

FRENCH GSA Curriculum Map 2019-20

Intent statement for French:

To develop all students into linguists who:

- Build upon their previous linguistic experience, developing the necessary linguistic skills to be able to communicate effectively in Listening, Speaking, Reading and Writing.
- Benefit from opportunities to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary.
- Enjoy an opening to other cultures, fostering their curiosity and deepening their understanding of the world.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7(P Half studying French 1st half - 7S studying French 2nd half)						
Topics	Introductions Descriptions	Family and friends	Where I live Hobbies	Introductions Descriptions	Family and friends	Where I live Hobbies
Skills	Pronunciation Reading Translating Literary text	Listening Writing Strategies for vocabulary learning	Verb patterns Speaking - extra focus on pronunciation Assessment technique Literary text	Pronunciation Reading Translating	Listening Writing Strategies for vocabulary learning	Verb patterns Speaking - extra focus on pronunciation Assessment technique
Links	NC: Use accurate spelling, grammar and punctuation		NC: Use and manipulate key grammatical structures in the present tense	NC: Use accurate spelling, grammar and punctuation		NC: Use and manipulate key grammatical structures in the present tense
Year 8						
Topics	Local area	Hobbies	Holidays	Sport and leisure	Daily life	Food
Skills	Making comparisons Complex structures	Finding and using synonyms Asking questions	Varying language Understanding cultural differences	Developing confidence in Speaking Using complex structures Literary text	Justified opinions Dealing with unknown questions Literary text	Comparing and contrasting ideas
Links	NC: Listen to a variety of forms of spoken language	NC: Develop and find a wide-ranging of vocabulary	NC: Identify and use a past and future tense	NC: Speak coherently and accurately with increasingly accurate pronunciation	NC: Initiate and develop conversations, coping with unfamiliar language and unexpected responses	NC: Write creatively to express their own ideas and opinions
Year 9 (GCSE AQA course - year 1)						

Topics	Me, my family and friends	Home, town, region	School	Music, cinema,TV	Food, eating out, sport	Customs and festivals
Skills	Accuracy in writing and speaking Literary text	Giving detailed descriptions	Resilience when listening Using 3 tenses together	Accuracy in translation Recognising patterns in verbs Literary text	Using opinions in the past tense	Concise and accurate responses Literary text
Links	NC: Develop conversations and cope with unfamiliar language.	NC: Translate short written text accurately.	NC: Write prose with an increasingly wide range of grammar and vocabulary	NC: Identify and use tenses in the past, present and future to translate	NC: Write creatively to express their own ideas and opinions	NC: Expand understanding of the language and culture

Year 10 (GCSE AQA course - year 2)

Topics	Travel and tourism	Future plans	Healthy/unhealthy living	Marriage and partnerships	Technology in everyday life	Global issues
Skills	Using sequencing words and phrases Developing complexity in writing	Using 'if' sentences accurately	Using negative structures Using contrasting tenses	Revisiting key language Extending sentences	Creative writing skills	Successful examination revision
Links	AQA GCSE- Theme 2. Topic 4- Travel and tourism	AQA GCSE- Theme 3 Topic 3- Education post-16	AQA GCSE- Theme 2 Topic 2- Social Issues	AQA GCSE- Theme 1 Topic 1- Me, my family and friends	AQA GCSE- Theme 1 Topic 2- Technology in everyday life	AQA GCSE- Theme 2 Topic 3- Global issues

Year 11 (GCSE AQA course - year 3)

Topics	Charity and voluntary work, Homelessness and poverty	Mock examination preparation/revision	Career choices and ambitions	Mock examination preparation/revision Speaking examination preparation	Revision and examinations	
Skills	Examination technique	Successful revision strategies	Examination technique	Successful revision strategies		
Links	AQA GCSE: Theme 2- Topics 3 and 4- Global and Social issues		AQA GCSE: Theme 3- Topic 4- Jobs, career choices and ambitions			

Year 12

Topics	La famille en voie de changement	La « cyber-société »	Le rôle du bénévolat	Une culture fière de son patrimoine La Haine	La musique francophone contemporaine La Haine	Cinéma : le septième art La Haine
--------	----------------------------------	----------------------	----------------------	---	--	--

Skills	Summarising listening and reading texts	Essay writing Grammar	Spontaneous speaking skills	Structuring a literary essay	Grammatical accuracy	Examination and revision skills
Links	3.1.1 Aspects of French-speaking society: current trends	3.1.1 Aspects of French-speaking society: current trends	3.1.1 Aspects of French-speaking society: current trends	3.2.1 Artistic culture in the French-speaking world	3.2.1 Artistic culture in the French-speaking world	3.2.1 Artistic culture in the French-speaking world

Year 13						
Topics	Les aspects positifs d'une société diverse) Un secret	Quelle vie pour les marginalisés ? Un secret IRP	Comment on traite les criminels Les ados, le droit de vote et l'engagement politique) IRP	manifestations, grèves – à qui le pouvoir ? IRP	La politique et l'immigration Revision book and film	Revision and assessment
Skills	Studying a novel	Research skills Writing a literary essay	Research skills Writing a literary essay	Research skills	Revision skills Examination technique	Revision skills Examination technique
Links	3.1.2 Aspects of French-speaking society: current issues	3.1.2 Aspects of French-speaking society: current issues	3.1.2 Aspects of French-speaking society: current issues	3.2.2 Aspects of political life in the French-speaking world	3.2.2 Aspects of political life in the French-speaking world	3.2.2 Aspects of political life in the French-speaking world