

GEOGRAPHY GSA Curriculum Map 2019-20

Curriculum intent statement for Geography:

We aim to develop all students into geographers who:

- Have a detailed knowledge of places, human and physical processes and the relationships between them at local, national and global scales
- Develop and apply the skills of geographical enquiry including fieldwork, numerical skills, data analysis, evaluation and effective written and verbal communication
- Have an awareness and understanding of being a global citizen including environmental futures, diversity and sustainability

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 7 | | | | | | |
| Topics | Big Ideas in Geography | UK and weather and climate | Tropical rainforests | Tropical rainforests | National Parks | National Parks |
| Skills | How to explain | Map skills | Graphical skills | Cartographic skills | Understanding key players and explanation of viewpoints | Understanding key players and explanation of viewpoints |
| Links | NC: Physical geography relating to weather and climate, human geography relating to population and international development Understand how human and physical processes interact to influence and change landscapes, environments and the climate | NC: Physical geography relating to weather and climate Extend their locational knowledge and deepen their spatial awareness | NC: Physical geography relating to: weathering and soils; weather and climate Human geography relating to: the use of natural resources Understand how human activity relies on the effective functioning of natural systems | NC: Human geography relating to: the use of natural resources Understand how human activity relies on the effective functioning of natural systems | NC: Human geography relating to: the use of natural resources Understand how human activity relies on the effective functioning of natural systems | NC: Human geography relating to: the use of natural resources Understand how human activity relies on the effective functioning of natural systems |
| Year 8 | | | | | | |
| Topics | Volcanoes | Earthquakes | Our blue planet | Water security | Globalisation | Globalisation |
| Skills | Annotated diagrams | Graphical skills | Numerical skills | Cartographic skills | Analysing cartoons | Justification and evaluation |
| Links | NC: Understand, through the use of detailed place-based exemplars at a | NC: Understand, through the use of detailed place-based exemplars at a | NC: Physical geography relating to: hydrology | Extend their locational knowledge and deepen their spatial awareness of the | Human characteristics, countries and major cities | Human characteristics, countries and major cities |

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| | <p>variety of scales, the key processes in: physical geography relating to: geological timescales and plate tectonics</p> <p>Understand how human and physical processes interact to influence and change landscapes, environments</p> | <p>variety of scales, the key processes in: physical geography relating to: geological timescales and plate tectonics</p> <p>Understand how human and physical processes interact to influence and change landscapes, environments</p> | <p>How human activity relies on effective functioning of natural systems</p> <p>Human geography relating to natural resources</p> | <p>world's countries using maps of the world to focus on Africa, Middle East and Asia</p> <p>International development</p> <p>How human activity relies on effective functioning of natural systems</p> <p>Human geography relating to natural resources</p> <p>Understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa, and of a region within Asia</p> | <p>Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems</p> <p>International development</p> | <p>Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems</p> <p>International development</p> |
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Year 9

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| Topics | Poverty + Development | Tanzania/Kenya | Coral reefs | Coral reefs | Extreme environments | Glaciation |
| Skills | Graphical skills | Research skills | Cartographic skills | Evaluative skills | Cartographic skills | Numerical skills |
| Links | <p>Extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on Africa, Middle East and Asia</p> <p>International development</p> <p>Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems</p> <p>Understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa, and of a region within Asia</p> | <p>Extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on environmental regions/case study</p> <p>Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems</p> <p>Understand geographical similarities, differences and links between places through the study of human and physical geography of a region within Africa, and of a region within Asia</p> | <p>Extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on environmental regions</p> <p>Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems</p> <p>Weather and climate</p> | <p>Extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on environmental regions</p> <p>Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems</p> <p>Weather and climate</p> | <p>Extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on environmental regions</p> <p>Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems</p> <p>Weather and climate</p> | <p>Extend their locational knowledge and deepen their spatial awareness of the world's countries using maps of the world to focus on environmental regions</p> <p>Understand how human and physical processes interact to influence, and change landscapes, environments and the climate; and how human activity relies on effective functioning of natural systems</p> <p>Weather and climate</p> |

| Year 10 | | | | | | |
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| Topics | Living World- Ecosystems Living World- Tropical Rainforests Physical Landscapes- Rivers Living World- Hot deserts | | Urban issues and challenges - global trends Urban issues and challenges - UK cities Urban issues and challenges - Chisinau Changing economic world - Moldova | | Physical Landscapes- Coasts Fieldwork follow-up Challenge of resource management - overview | |
| Skills | Graphical skills Command word questions | Cartographic skills Statistical skills Command word questions | Numerical skills Command word questions | Urban fieldwork Command word questions | Physical fieldwork Graphical skills Command word questions | Cartographic skills Command word questions |
| Links | AQA 3.1.2 AQA 3.4.2 AQA 3.4.7 | AQA 3.4.1 AQA 3.4.4 | AQA 3.2.1 AQA 3.2.2 (case study) AQA 3.4.3 AQA 3.4.4 | AQA 3.3.2 AQA 3.4.5 AQA 3.4.7 | AQA 3.1.3 AQA 3.3.2 AQA 3.4.2 | AQA 3.2.3 AQA 3.4.1 |
| Year 11 | | | | | | |
| Topics | Challenge of resource management - UK Challenge of resource management - food Challenge of natural hazards - earthquakes/ volcanoes Challenge of natural hazards - weather hazards | | Challenge of natural hazards - climate change Changing economic world - world Changing economic world - Moldova (review) Changing economic world - UK | | Pre-release preparation Revision | Exams |
| Skills | Numerical skills Command word questions | Statistical skills Command word questions | Fieldwork skills Command word questions | Using resources Statistical skills Command word questions | Revision | |
| Links | AQA 3.2.3 AQA 3.1.1 AQA 3.4.3 | AQA 3.4.4 AQA 3.4.5 | AQA 3.2.2 AQA 3.4.6 | AQA 3.4.4 AQA 3.4.7 | AQA 3.3.1 AQA 3.4.5 AQA 3.4.6 | |
| Year 12 | | | | | | |
| Topics | Coastal landscapes and change Regenerating places | | Tectonic processes and hazards Globalisation | | NEA preparation | |
| Skills | Independent study Qualitative data Ethical implications | Identifying errors in data sets Sampling strategies | Quantitative data Geo-located data | Using different types of data | Statistical tests Sampling strategies | Barcelona June Data presentation |
| Links | Edexcel A level topic 2B Edexcel A level topic 4A | Edexcel A level topic 2B Edexcel A level topic 4A | Edexcel A level topic 1 Edexcel A level topic 3 | Edexcel A level topic 1 Edexcel A level topic 3 | Non-examined assessment | Non-examined assessment |

Year 13

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| Topics | Water cycle and water security Superpowers | | Carbon cycle and energy security Migration, identity and sovereignty | | Synoptic paper | |
| Skills | Quantitative data | Qualitative data Evaluation skills | GIS | Opportunities and limitations of geographical data | Critical analysis | |
| Links | Edexcel A level topic 5 Edexcel A level topic 7 | Edexcel A level topic 5 Edexcel A level topic 7 | Edexcel A level topic 6 Edexcel A level topic 8B | Edexcel A level topic 6 Edexcel A level topic 8B | Edexcel A level paper 3 | |