

# HISTORY GSA Curriculum Map 2019-20

Curriculum intent statement for History:

**We aim to develop all students into historians who:**

- **Have a coherent framework of knowledge about the history of the local area, of Britain and of the wider world;**
- **Have the ability to deploy historical skills, including analysis, investigation, communication and evaluation of interpretations;**
- **Have a passion for learning about the past and understanding how this can help us make sense of our own identity and place in the world.**

|               | Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2  |
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| <b>Year 7</b> |  |  |  |  |  |   |
| <b>Topics</b> | Iron-Age to Alfred<br>Normans  | Normans<br>King John   | King John<br>Black Death<br>Medieval World Pt 1    | Black Death<br>Medieval World Pt 1   | The Tudors   | Project Spencer   |
| <b>Skills</b> | Significance<br>Chronology<br>Extended Writing   | Significance<br>Causation<br>Source Skills                                     | Source Skills<br>Consequences<br>(Long/Short Term) | Source Skills<br>Consequences<br>(Long/Short Term)                             | Empathy/World History<br>Significance<br>Source Skills | Local History Study   |
| <b>Links</b>  | NC: An aspect of British history that extends chronological knowledge from before 1066 | NC: The development of Church, state and society in Medieval Britain 1066-1509 |  | NC: The development of Church, state and society in Britain 1509-1745          |  | NC: A local History study   |
| <b>Year 8</b> |  |  |  |  |  |   |
| <b>Topics</b> | Civil War<br>Slavery   | Slavery<br>Industrial<br>Revolution/Crime and<br>Punishment                    | Industrial<br>Revolution/Crime and<br>Punishment   | Napoleon<br>Titanic  | Causes of WW1<br>First World War                       | First World War   |
| <b>Skills</b> | Empathy<br>Chronology<br>Source skills<br>Causation                                    | Empathy<br>Chronology<br>Source skills<br>Causation                            | Comparative study<br>Source Skills<br>Debate       | Using evidence<br>Interpretation<br>Causation<br>Source skills                 | Causation<br>Source Skills                             | Empathy<br>Source Use<br>Interpretation<br>History in Film - WW1<br>study |
| <b>Links</b>  | NC: Ideas, political power, industry and empire: Britain, 1745-1901                    |  |  | NC: Challenges for Britain, Europe and the wider world 1901 to the present day |  |   |

| Year 9  |  |   |   |   |   |   |
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| Topics  | World War I Causes and key events  | Key events WW1<br>Rise of Dictatorship  | Rise of Dictatorship<br>WW2 key events  | WW2 key events<br>Holocaust   | Holocaust   | Cold War  |
| Skills  | Source skills<br>Significance<br>Causation   | Source skills<br>Interpretation<br>Chronology<br>Evaluation   | Evaluation/Analysis<br>World History<br>Interpretation  | Interpretation<br>Source skills<br>Evaluation<br>Significance   | Source skills<br>Interpretation<br>Chronology<br>Evaluation   | Modern world history<br>Significance<br>Interpretation  |
| Links   | NC: Challenges for Britain, Europe and the wider world 1901 to the present day   |   |   | NC: The Holocaust<br>NC: A study of a significant society or issue in world history and its interconnections with other world developments.   |   |   |
| Year 10 |  |   |   |   |   |   |
| Topics  | Medicine Through Time  | Medicine Through Time   | Medicine Through Time<br>Elizabethan England  | Elizabethan England<br>American West  | American West   | American West   |
| Skills  | Describe<br>Explain<br>How far do you agree  | Describe<br>Give two features<br>Source Skills<br>Explain<br>How far do you agree   | Chronology<br>Causation<br>How far do you agree   | Chronology<br>Causation<br>How far do you agree   | Chronology<br>Cause and consequence<br>Significance   | Chronology<br>Cause and consequence<br>Significance   |
| Links   | <b>Paper 1: 11HI0/11</b><br>Topic 1: 1250-1500 Medieval Medicine<br>Topic 2: 1500-1700 Renaissance Medicine<br>Topic 3: 1700-1900 18th and 19th C Medicine | <b>Paper 1: 11HI0/11</b><br>Topic 3: 1700-1900 18th and 19th C Medicine<br>Topic 4: Modern Medicine<br>Topic 5: Medicine on the Western Front | <b>Paper 1: 11HI0/11</b><br>Topic 5: Medicine on the Western Front<br><br><b>Paper 2: 11HI0/ B4</b><br>Topic 1: Queen, Government and Religion, 1558-1569<br>Topic 2: Challenges to Elizabeth at home and abroad, 1569-1588 | <b>Paper 2: 11HI0/ B4</b><br>Topic 2: Challenges to Elizabeth at home and abroad, 1569-1588<br>Topic 3: Elizabethan Society and Exploration 1558-88<br><br><b>Paper 2: 11HI0/ P3</b><br>Theme Topic 1: Plains Indians (1.1, 1.3, 2.3, 3.2, 3.3) | <b>Paper 2: 11HI0/ P3</b><br>Theme Topic 1: Plains Indians (1.1, 1.3, 2.3, 3.3)<br>Theme Topic 2: White Settlers (1.2, 2.1, 2.2, 3.1) | <b>Paper 2: 11HI0/ P3</b><br>Theme Topic 2: White Settlers (1.2, 2.1, 2.2, 3.1)<br>Theme topic 3: Law and Order (3.1, 2.1, 3.2) |
| Year 11 |  |   |   |   |   |   |
| Topics  | American West<br>Weimar and Nazi Germany (starting October)  | Weimar and Nazi Germany   | Weimar and Nazi Germany<br>REVISION - FEB/MARCH   | Revision<br>Topic choice up to class teacher likely in following order<br>Medicine<br>Elizabeth<br>American West  | Revision<br>Topic choice up to class teacher likely in following order<br>Medicine<br>Elizabeth<br>American West                      | Revision<br>Topic choice up to class teacher likely in following order<br>Medicine<br>Elizabeth<br>American West                |

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| <b>Skills</b> | Chronology<br>Cause and consequence<br>Significance  | Interpretation<br>Source skills<br>How far do you agree/explain<br><br>Current Y11:<br>Chronology<br>Cause and consequence<br>Significance | Interpretation<br>Source skills<br>How far do you agree/explain<br><br>Current Y11:<br>Chronology<br>Cause and consequence<br>Significance | Chronology<br>Causation<br>Source Use<br>How far do you agree<br>Interpretation<br>explain                     | Chronology<br>Causation<br>Source Use<br>How far do you agree<br>Interpretation<br>explain                     | Chronology<br>Causation<br>Source Use<br>How far do you agree<br>Interpretation<br>explain                     |
| <b>Links</b>  | <b>Paper 2: 11Hi0/ P3</b><br>Theme topic 3: Law and Order (3.1, 2.1, 3.2)<br><br><b>Paper 3: 11Hi0/31</b><br>Topic 1: Weimar Republic<br>Topic 2: Hitler's Rise to Power 1920-33 | <b>Paper 3: 11Hi0/31</b><br>Topic 2: Hitler's Rise to Power 1920-33<br>Topic 3: Nazi Control and Dictatorship 1933-39                      | <b>Paper 3: 11Hi0/31</b><br>Topic 3: Nazi Control and Dictatorship 1933-39<br>Topic 4: Life in Nazi Germany 1933-39                        | <b>Paper 1: 11Hi0/11</b><br><b>Paper 2: 11Hi0/ B4</b><br><b>Paper 2: 11Hi0/ P3</b><br><b>Paper 3: 11Hi0/31</b> | <b>Paper 1: 11Hi0/11</b><br><b>Paper 2: 11Hi0/ B4</b><br><b>Paper 2: 11Hi0/ P3</b><br><b>Paper 3: 11Hi0/31</b> | <b>Paper 1: 11Hi0/11</b><br><b>Paper 2: 11Hi0/ B4</b><br><b>Paper 2: 11Hi0/ P3</b><br><b>Paper 3: 11Hi0/31</b> |

| Year 12       |  |  |   |   |   |  |
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| <b>Topics</b> | Russia: The rule of Nicholas II, 1894-1914<br><br>Alfred the Great and the Making of England 871-1016:<br>Alfred the Great and the Vikings (Section 1)<br>Alfred the Great and governance of England (Section 2) | Russia: World War and Revolution, 1914-October 1917<br><br>Alfred the Great and the Making of England, 871-1016:<br>Alfred the Great and governance of England (Section 2)<br>Alfred the Great and The revival of literacy and learning: the Alfredian Renaissance (Section 3) | Russia: Bolshevik consolidation of power and Civil War, 1918-1923<br><br>Alfred the Great and the Making of England, 871-1016:<br>Edward the Elder 899–924 (Section 4)<br>Athelstan 924–939 (Section 5) | Russia: Death of Lenin and rise of Stalin, 1924-1929<br><br>Alfred the Great and the Making of England, 871-1016:<br>Edmund 939–946, Eadred 946–955 and Edgar 957–975 (Section 6)<br>Aethelred 978–1016 (Section 7) | Russia: Consolidation of Stalin's power, 1930-1941<br><br>Rebellion and Disorder under the Tudors 1485-1603:<br>Course introduction;<br>Wars of the Roses, Tudor family tree and causes of rebellion overview (Section 1) | Russia: Revision<br><br>Rebellion and Disorder under the Tudors 1485-1603: Rebellions under Henry VII (Sections 2, 4, 6)   |
| <b>Skills</b> | Russia: Chronology, cause and consequence, evaluation and analysis<br><br>Alfred the Great: critical use of source evidence with analysis and evaluation (AO2)   | Russia: Chronology, significance, evaluation and analysis<br><br>Alfred the Great: critical use of source evidence with analysis and evaluation (AO2)  | Russia: interpretations, consequences, evaluation and analysis<br><br>Alfred the great: analysis, evaluation, judgement, cause, consequence, change, continuity, significance (AO1)                     | Russia: Causation, similarity and difference, evaluation and analysis<br><br>Alfred the great: analysis, evaluation, judgement, cause, consequence, change, continuity, significance (AO1)                          | Russia: Chronology, consequences, significance, evaluation and analysis<br><br>Tudors: cause and consequence, analysis and evaluation (AO1)   | Russia: planning, self-regulation, evaluation and analysis, chronology<br><br>Tudors: synthesis, analysis, judgement (AO1) |
| <b>Links</b>  | Russia 1894-1941 OCR Y219 (Section 1 of 4)   | Russia 1894-1941 OCR Y219 (Section 2 of 4)   | Russia 1894-1941 OCR Y219   | Russia 1894-1941 OCR Y219   | Russia 1894-1941 OCR Y219   | Rebellion and Disorder under the Tudors,   |

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|  | Alfred the Great<br>871-1016 OCR Y101-<br>Enquiry topic - Alfred<br>the Great | Alfred the Great<br>871-1016 OCR Y101 -<br>Enquiry topic - Alfred<br>the Great | (Section 3 of 4)<br><br>Alfred the Great<br>871-1016 OCR Y101 -<br>Period study | (Section 3 and 4 of 4)<br><br>Alfred the Great<br>871-1016 OCR Y101 -<br>Period study | (Section 4 of 4)<br><br>Rebellion and Disorder<br>under the Tudors,<br>1485-1603- Thematic<br>study | 1485-1603- Thematic<br>study |
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| Year 13       |   |   |   |  |   |       |
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| <b>Topics</b> | Tudors: Rebellions in the reigns of Henry VIII and Edward VI (Sections 2, 4, 6)<br><br>Russia: Rule of Nicholas II and WWI, 1894-1917<br><br>Y100 Coursework: Key academic skills for essay writing/practice. | Tudors: Rebellions in the reigns of Mary I and Elizabeth (Sections 2, 4, 6) and Political stability (Section 8)<br><br>Russia: Revolution and consolidation, 1917-1918<br><br>Y100 Coursework: Practice/Question selection/research/First draft | Tudors: Depth Study on the Pilgrimage of Grace and the Western Rising (Sections 3, 5, 7)<br><br>Russia: Civil War and death of Lenin, 1918-1924<br><br>Y100 Coursework: Findraft completed.<br><br><b>RECAP:</b> Alfred the Great and the Making of England 871-1016:<br><ul style="list-style-type: none"> <li>• Vikings</li> <li>• Governance</li> <li>• Renaissance</li> <li>• Edward</li> <li>• Aethelstan</li> </ul> | Tudors: Depth Study on Tyrone's Rebellion (Sections 2, 4, 6)<br><br>Russia: Rise of Stalin and consolidation of power, 1924-1937<br><br><b>RECAP:</b> Alfred the Great and the Making of England 871-1016:<br><ul style="list-style-type: none"> <li>• Aethelstan</li> <li>• Edmund and Eadred</li> <li>• Edgar</li> <li>• Aethelred II</li> </ul> | Revision<br>Russia: Five Year Plans and Revision<br><br><b>RECAP:</b> Alfred the Great and the Making of England 871-1016:<br><ul style="list-style-type: none"> <li>• Edgar</li> <li>• Aethelred II</li> </ul> | Exams |
| <b>Skills</b> | Tudors: synthesis, analysis, judgement (AO1)<br><br>Alfred:<br>Y100: AO1-3  | Tudors: synthesis, analysis, judgement (AO1)<br><br>Alfred:<br>Y100: AO1-3  | Tudors: evaluating interpretations, analysis, judgement (AO3)<br><br>Alfred:<br>Y100: AO1-3<br>Y101: AO2, AO1   | Tudors: evaluating interpretations, analysis, judgement (AO3)<br><br>Alfred:<br>Y101: AO2, AO1   | Alfred:<br>Y101: AO2, AO1   |       |
| <b>Links</b>  | Rebellion and Disorder under the Tudors, 1485-1603- Thematic study<br><br>Y100 Coursework: NEA  | Rebellion and Disorder under the Tudors, 1485-1603- Thematic study<br><br>Y100 Coursework: NEA  | Rebellion and Disorder under the Tudors, 1485-1603- Depth study<br><br>Y100 Coursework: NEA<br>Y101: Units 1-4 Enquiry Topic and Essay assessment   | Rebellion and Disorder under the Tudors, 1485-1603- Depth study<br><br>Y101: Units 5-8   | Y101: Units 7-8   |       |