

Curriculum intent statement for Philosophy:

We aim to develop all students into philosophers who:

- **Develop knowledge of different belief systems and behaviours of people in the UK and worldwide while understanding similarities and differences through the idea diversity.**
- **Build the skills of analysis, empathy and debate while being able to showcase our own philosophical and ethical views in a respectful manner.**
- **Develop a passion and awareness to the big and small issues of life in a personal and global perspective, so we can be informed to make wise and ethical choices as a global citizen on a daily basis.**

At KS3, links are made to the locally agreed Nottinghamshire syllabus, using the following codes/strands from the syllabus:

- A - Know about and understand religions and world views
- B - Express ideas and insights into religions and world views
- C - Gain and deploy the skills for learning from religions and world views

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7						
Topics	Ultimate Questions and Big Questions of Life	Islam	Does God Exist and if so what is he like?	The life of Jesus & the impact of Christianity.	Creating your own religion & Rites of Passage (Life as a journey)	Sikhism
Skills	Thinking and reflecting on Big Questions of life. Justifying our views. To question areas of life. To reason and respect.	Understanding of how people's beliefs will affect their actions. Understanding misconceptions. Empathy.	Questioning Understanding big concepts.	Using empathy skills Researching Using your imagination Questioning	Group work. Delivering a group presentation. Reflecting: How is life like a journey? Understanding key moments in life.	Knowledge and understanding. Reflecting on different ways of living.
Links	C1. Explore some of the ultimate questions that are raised by human life in ways that are well-informed	A1. Explain and interpret ways that the history and culture of religions and world views influence individuals and communities	A2. Explain and interpret a range of beliefs, teachings and sources of wisdom and authority	B1. Explain the religions and world views which they encounter clearly, reasonably and coherently	A3. Explain how and why individuals and communities express the meanings of their beliefs and values in many different forms and ways of living	B3. Consider and evaluate the question: what is religion? Analyse the nature of religion using the main disciplines by which religion is studied.

	Understanding Evaluating	Understanding Evaluating	Understanding Evaluating	Understanding Evaluating	Understanding Evaluating	Understanding Evaluating
Links	Paper 1: AQA Religious Studies A (8062): 3.1.1.1 Buddhism Key Beliefs & 3.1.2.1 Christianity Key Beliefs	Paper 1: AQA Religious Studies A (8062): 3.1.1.1 Buddhism Key Beliefs & 3.1.2.1 Christianity Key Beliefs	Paper 1: AQA Religious Studies A (8062): 3.1.1.1 Buddhism Key Beliefs & 3.1.2.1 Christianity Key Beliefs	Paper 1: AQA Religious Studies A (8062): 3.1.1.2 Buddhism Practices & 3.1.2.2 Christianity Practices	Paper 1: AQA Religious Studies A (8062): 3.1.1.2 Buddhism Practices & 3.1.2.2 Christianity Practices	Paper 1: AQA Religious Studies A (8062): 3.1.1.2 Buddhism Practices & 3.1.2.2 Christianity Practices
Year 11						
Topics	Relationships & Families	Religion & Life (including Medical Ethics)	Religion, Peace & Conflict	Religion, Crime & Punishment	Revision	Exams
Skills	Comparing views Evaluating Debating Forming opinions	Comparing views Evaluating Debating Forming opinions	Comparing views Evaluating Debating Forming opinions	Comparing views Evaluating Debating Forming opinions	Different revision strategies. Exam practice.	
Links	Paper 2: AQA Religious Studies A (8062): 3.2.1.1 Theme A Relationships & Families	Paper 2: AQA Religious Studies A (8062): 3.2.1.2 Theme B Religion & Life	Paper 2: AQA Religious Studies A (8062): 3.2.1.4 Theme D Religion, Peace & Conflict	Paper 2: AQA Religious Studies A (8062): 3.2.1.5 Theme E Religion, Crime & Punishment		

Year 12						
Topics	PHILOSOPHY 1. Philosophical Language and Thought 2. The Existence of God 3. God and the World		ETHICS 1. Normative Ethical Theories: Religious Approaches 2. Normative Ethical Theories 3. Applied Ethics		DEVELOPMENTS IN RELIGIOUS THOUGHT (CHRISTIANITY) 1. Insight 2. Foundations 3. Living	PHILOSOPHY 4. Theological and Philosophical Developments 5. Religious Language: Negative, Analogical or Symbolic
Skills	Discussion, debate and critical analysis Knowledge and Understanding Analysis and Evaluation		Application, depth of understanding, exploring contemporary issues Knowledge and Understanding Analysis and Evaluation		Interpretation, discussion, investigation Knowledge and Understanding Analysis and Evaluation	Comparison and exploration of ideas developing over time Knowledge and Understanding Analysis and Evaluation
Links	OCR A LEVEL RELIGIOUS STUDIES (H573/01)		OCR A LEVEL RELIGIOUS STUDIES (H573/02)		OCR A LEVEL RELIGIOUS STUDIES (H573/03)	OCR A LEVEL RELIGIOUS STUDIES (H573/01)

Year 13				
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Topics	<p>PHILOSOPHY</p> <p>6. Religious Language: Twentieth Century Perspectives</p>	<p>ETHICS</p> <p>4. Ethical Language: Meta-ethics</p> <p>5. Significant Ideas</p> <p>6. Developments in Ethical Thought</p>	<p>DEVELOPMENTS IN RELIGIOUS THOUGHT (CHRISTIANITY)</p> <p>4. Development</p> <p>5. Society</p> <p>6. Challenges</p>	<p>REVISION</p>	<p>EXAMS</p>
Skills	<p>Comparison and exploration of ideas developing over time</p> <p>Knowledge and Understanding</p> <p>Analysis and Evaluation</p>	<p>Exploration in how language and interpretation have changed over time, examination, comparison, application.</p> <p>Knowledge and Understanding</p> <p>Analysis and Evaluation</p>	<p>Tolerance, respect and recognition of opposing views, reflection and comparison of scholars</p> <p>Knowledge and Understanding</p> <p>Analysis and Evaluation</p>	<p>Revision Strategies</p> <p>Exam Technique and Practice</p>	
Links	<p>OCR A LEVEL RELIGIOUS STUDIES (H573/01)</p>	<p>OCR A LEVEL RELIGIOUS STUDIES (H573/02)</p>	<p>OCR A LEVEL RELIGIOUS STUDIES (H573/03)</p>		