

SOCIOLOGY GSA Curriculum Map 2019-20

Course: <https://filestore.aqa.org.uk/resources/sociology/specifications/AQA-7191-7192-SP-2015.PDF>

Curriculum intent statement for Sociology: we aim to develop students into sociologists who can...

- Demonstrate knowledge of a range of sociological theories, perspectives, studies and research methods.
- Analyse, evaluate and apply sociological theories, concepts, evidence and research methods
- Critically examine inequality and diversity in modern British society including the siting of UK society within its globalised context.
- Successfully complete a linear two year course with embedded revision and synopticity of year 12 content in year 13

| Year 12 | | | | | | |
|---------------|---|--|---|---|--|--|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Topics | Family <ul style="list-style-type: none"> • Childhood • Couples • Perspectives • Patterns | Family <ul style="list-style-type: none"> • Diversity • Demographics • Policies | Education <ul style="list-style-type: none"> • Class differences • Gender differences • Ethnic differences | Education <ul style="list-style-type: none"> • Government policies • Perspectives Research methods <ul style="list-style-type: none"> • Ethics • Practical issues • Theoretical issues | Research methods <ul style="list-style-type: none"> • Qualitative methods • Quantitative methods • Choice of method | Research in educational context Revision |
| Skills | Note taking Folder organisation Short answer technique Short essay technique | Essay technique Intro to analysis Application of knowledge to answer questions Long essay development | Analysis Application | Revision techniques Analysis Higher evaluation Selection of material | Exam questions and rubric Applied revision | Long exam essay content and skills 10 mark 'analysis' questions |
| Links | 4.2.2 Families and House | 4.2.2 Families and House | 4.1.1 Education | 4.1.1 Education | 4.1.3 Theory and Methods | 4.1.2 Methods in Context |

Year 13

| | Autumn 3 | Autumn 4 | Spring 3 | Spring 4 | Summer 3 | Summer 4 |
|---------------|--|---|---|--|---|---------------------|
| Topics | Crime & Deviance <ul style="list-style-type: none"> • Functionalism • Subcultural theory • Marxism • Labelling • Left and Right Realism | Crime & Deviance <ul style="list-style-type: none"> • Ethnic differences • Gender differences • Green crime • State crime • Globalisation • Punishment, control and prevention • victims | Beliefs <ul style="list-style-type: none"> • Perspectives • Secularisation • Organisations | Beliefs <ul style="list-style-type: none"> • Belief systems • Social groups Theory and Methods <ul style="list-style-type: none"> • Perspectives • Positivism • Interpretivism • | Theory and methods <ul style="list-style-type: none"> • Values • Science Revision Examinations | Examinations N/A |
| Skills | Use of criticisms Application of concepts | Use of case studies Selection of material Application of material to question | Short essay skills recap 10 mark 'analysis' recap | Synopticity Analysis Evaluation application | Paper 1 skills Knowledge retention | |
| Links | 4.3.1 Crime and Deviance | 4.3.1 Crime and Deviance | 4.2.5 Beliefs in Society | 4.2.5 Beliefs in Society | 4.3.2 Theory and Methods | |