

## SPANISH GSA Curriculum Map 2019-20

### Curriculum intent statement for Spanish:

To deliver a curriculum that:

- builds upon students' previous linguistic experience, developing the necessary linguistic skills for students to be able to communicate effectively in Listening, Speaking, Reading and Writing.
- provides opportunities for students to use and manipulate a variety of key grammatical structures and patterns and develop and use a wide ranging and deepening vocabulary.
- provides an opening to other cultures, fosters their curiosity and deepens their understanding of the world.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7 (S Half studying Spanish 1st half - 7P studying Spanish 2nd half)</b>						
<b>Topics</b>	Introductions Basics - alphabet/numbers etc.	Family and descriptions	Freetime Sports and weather	Introductions Family and descriptions	Family and descriptions	Freetime Sports and weather
<b>Skills</b>	Pronunciation Identifying key grammatical points Literary text	Listening Writing Strategies for vocabulary learning	Verb patterns Speaking - extra focus on pronunciation Assessment technique Literary text	Pronunciation Identifying key grammatical points	Listening Writing Strategies for vocabulary learning	Verb patterns Speaking - extra focus on pronunciation Assessment technique
<b>Links</b>	NC: Use accurate spelling, grammar and punctuation		NC: Use and manipulate key grammatical structures in the present tense	NC: Use accurate spelling, grammar and punctuation		NC: Use and manipulate key grammatical structures in the present tense
<b>Year 8</b>						
<b>Topics</b>	Town	Local area	School	Future Plans	Food	Holidays
<b>Skills</b>	Reading comprehension Making comparisons Complex structures Literary text	Finding and using synonyms Asking questions	Varying language Understanding cultural differences Literary text	Listening for detail Using complex structures	Justified opinions Dealing with unknown questions Literary text	Comparing and contrasting ideas
<b>Links</b>	NC: Use and manipulate a variety of key grammatical structures	NC: Identify and use a past and a present tense	NC: Give and justify opinions using a wider range of vocabulary	NC: Listen to a variety of forms of spoken language to obtain information	NC: Speak coherently and confidently using justified opinions	NC: Express and develop ideas clearly and with increasing accuracy.
<b>Year 9 (GCSE AQA course - year 1)</b>						

Topics	Me, my family and friends	Home, town, region	School	Music, cinema,TV	Food, eating out, sport	Customs and festivals
Skills	Accuracy in writing and speaking Literary text	Giving detailed descriptions Literary text	Resilience when listening Using 3 tenses together Literary text	Accuracy in translation Recognising patterns in verbs	Using opinions in the past tense	Concise and accurate responses
Links	NC: Develop conversations and cope with unfamiliar language.	NC: Translate short written text accurately.	NC: Write prose with an increasingly wide range of grammar and vocabulary	NC: Identify and use tenses in the past, present and future to translate	NC: Write creatively to express their own ideas and opinions	NC: Expand understanding of the language and culture
<b>Year 10 (GCSE AQA course - year 2)</b>						
Topics	Travel and tourism	Future plans	Healthy/unhealthy living	Marriage and partnerships	Technology in everyday life	Global issues
Skills	Using sequencing words and phrases Developing complexity in writing Literary text	Using 'if' sentences accurately Literary text	Using negative structures Using contrasting tenses	Revisiting key language Extending sentences	Creative writing skills	Successful examination revision
Links	AQA GCSE- Theme 2. Topic 4- Travel and tourism	AQA GCSE- Theme 3 Topic 3- Education post-16	AQA GCSE- Theme 2 Topic 2- Social Issues	AQA GCSE- Theme 1 Topic 1- Me, my family and friends	AQA GCSE- Theme 1 Topic 2- Technology in everyday life	AQA GCSE- Theme 2 Topic 3- Global issues
<b>Year 11 (GCSE AQA course - year 3)</b>						
Topics	Charity and voluntary work, Homelessness and poverty	Mock examination preparation/revision	Career choices and ambitions	Mock examination preparation/revision Speaking examination preparation	Revision and examinations	
Skills	Examination technique	Successful revision strategies	Examination technique	Successful revision strategies		
Links	AQA GCSE: Theme 2- Topics 3 and 4- Global and Social issues		AQA GCSE: Theme 3- Topic 4- Jobs, career choices and ambitions			

Year 12						
<b>Topics</b>	Los valores tradicionales y modernos El ciberespacio	Los valores tradicionales y modernos El ciberespacio Volver	La igualdad de los sexos La influencia de los ídolos Volver	La igualdad de los sexos La influencia de los ídolos Volver	La identidad regional en España El patrimonio cultural Volver	La identidad regional en España El patrimonio cultural Volver
<b>Skills</b>	Summarising listening and reading texts Grammar	Summarising listening and reading texts Grammar	Spontaneous speaking skills	Improving conversation style	Improving your listening skills	Examination and revision skills
<b>Links</b>	1:Aspects of Hispanic-speaking society: current trends	1:Aspects of French-speaking society: current trends	1: Aspects of Hispanic-speaking society: current trends	1:Aspects of Hispanic-speaking society: current trends  2: Artistic culture in the Hispanic-speaking world	2: Artistic culture in the Hispanic -speaking world	2: Artistic culture in the French-speaking world

Year 13						
<b>Topics</b>	La inmigración El racismo La casa de Bernarda Alba	La inmigración El racismo La casa de Bernarda Alba IRP	La convivencia Jóvenes de hoy, ciudadanos del mañana La casa de Bernarda Alba IRP	Monarquías y dictaduras La casa de Bernarda Alba IRP	Los movimientos populares Dosier de cine Dosier de literatura  Revision book and film	Revision and assessment
<b>Skills</b>	Studying a literary text	Research skills Writing a literary essay	Research skills Structuring an argument	Read for gist for comprehension Develop and use a wider vocabulary	Revision skills Examination technique	Revision skills Examination technique
<b>Links</b>	3:Multiculturalism in Hispanic Society	3: Multiculturalism in Hispanic Society	4: Aspects of political life in the Hispanic world	4: Aspects of political life in the Hispanic world	4: Aspects of political life in the Hispanic world  Mixture of all themes to be covered	Mixture of all themes to be covered